



# The New York State Report Card

## Comprehensive Information Report 2006–07

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	219,223	88%	78%	30%	196,488	90%	81%	33%	22,735	63%	46%	5%
	2005–06	208,177	88%	78%	32%	187,376	90%	82%	35%	20,801	63%	47%	5%
	2004–05	196,219	88%	77%	32%	177,270	91%	80%	34%	18,949	64%	44%	6%
<b>Mathematics A</b>	2006–07	252,575	89%	77%	29%	225,484	92%	81%	32%	27,091	66%	47%	6%
	2005–06	235,160	91%	79%	30%	210,677	93%	82%	32%	24,483	70%	50%	7%
	2004–05	227,043	90%	78%	26%	204,914	92%	81%	29%	22,129	68%	49%	7%
<b>Mathematics B</b>	2006–07	105,377	81%	70%	26%	103,141	81%	70%	26%	2,236	70%	55%	9%
	2005–06	102,803	80%	69%	21%	100,406	81%	69%	22%	2,397	68%	54%	10%
	2004–05	94,501	79%	66%	18%	92,451	79%	66%	18%	2,050	64%	50%	7%
<b>Global History and Geography</b>	2006–07	243,245	77%	63%	24%	214,980	81%	67%	26%	28,265	52%	35%	5%
	2005–06	231,982	79%	66%	30%	205,937	82%	70%	33%	26,045	55%	38%	8%
	2004–05	220,479	82%	69%	28%	197,289	85%	73%	30%	23,190	60%	41%	7%
<b>U.S. History and Government</b>	2006–07	208,900	88%	79%	42%	188,285	91%	81%	45%	20,615	68%	53%	15%
	2005–06	202,959	89%	79%	46%	183,544	91%	81%	49%	19,415	70%	54%	18%
	2004–05	191,130	86%	76%	41%	174,018	88%	79%	43%	17,112	64%	49%	14%
<b>Living Environment</b>	2006–07	226,500	88%	75%	22%	202,762	90%	78%	24%	23,738	70%	50%	5%
	2005–06	216,029	87%	76%	23%	194,088	89%	78%	25%	21,941	69%	51%	5%
	2004–05	206,842	86%	76%	24%	187,038	88%	78%	26%	19,804	68%	51%	6%
<b>Physical Setting/ Earth Science</b>	2006–07	167,389	85%	73%	27%	152,389	86%	75%	29%	15,000	66%	47%	7%
	2005–06	159,802	85%	74%	31%	145,395	87%	76%	33%	14,407	68%	51%	10%
	2004–05	160,570	85%	72%	28%	146,199	86%	74%	30%	14,371	67%	49%	9%
<b>Physical Setting/ Chemistry</b>	2006–07	108,034	90%	71%	13%	105,439	90%	71%	13%	2,595	77%	52%	5%
	2005–06	104,541	90%	74%	21%	101,926	91%	75%	21%	2,615	80%	59%	10%
	2004–05	103,987	90%	72%	17%	101,488	90%	73%	17%	2,499	78%	55%	6%
<b>Physical Setting/ Physics</b>	2006–07	45,083	89%	80%	30%	44,572	89%	80%	31%	511	80%	68%	20%
	2005–06	42,891	89%	80%	29%	42,366	89%	80%	29%	525	82%	70%	17%
	2004–05	41,376	90%	81%	34%	40,804	90%	81%	34%	572	83%	71%	22%

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# Regents Exams in Languages Other Than English

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	18,503	99%	98%	69%	18,241	99%	98%	69%	262	98%	94%	36%
	2005-06	18,570	99%	97%	63%	18,307	99%	98%	64%	263	97%	91%	33%
	2004-05	19,984	99%	97%	60%	19,725	99%	98%	60%	259	96%	90%	32%
<b>Comprehensive German</b>	2006-07	2,148	99%	97%	62%	2,074	99%	97%	63%	74	95%	89%	32%
	2005-06	1,797	99%	98%	63%	1,770	99%	98%	63%	27	100%	96%	37%
	2004-05	1,975	99%	97%	62%	1,932	99%	98%	63%	43	100%	95%	40%
<b>Comprehensive Hebrew</b>	2006-07	124	98%	98%	77%	119	98%	97%	76%	5	100%	100%	100%
	2005-06	141	100%	99%	82%	134	100%	99%	83%	7	100%	100%	57%
	2004-05	124	98%	98%	73%	116	98%	97%	75%	8	100%	100%	50%
<b>Comprehensive Italian</b>	2006-07	7,949	99%	98%	65%	7,760	99%	98%	66%	189	97%	93%	40%
	2005-06	7,278	99%	98%	66%	7,116	99%	99%	67%	162	98%	94%	46%
	2004-05	6,944	99%	97%	55%	6,793	99%	97%	56%	151	97%	91%	30%
<b>Comprehensive Latin</b>	2006-07	2,161	97%	95%	65%	2,123	97%	95%	66%	38	89%	87%	26%
	2005-06	2,041	98%	94%	48%	1,995	98%	94%	49%	46	96%	89%	22%
	2004-05	2,102	99%	97%	56%	2,054	100%	97%	57%	48	88%	81%	23%
<b>Comprehensive Spanish</b>	2006-07	83,496	99%	97%	67%	81,315	99%	97%	68%	2,181	97%	93%	45%
	2005-06	76,421	98%	96%	59%	74,584	98%	96%	59%	1,837	95%	89%	36%
	2004-05	76,221	98%	96%	63%	74,447	98%	96%	64%	1,774	94%	90%	42%

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# Regents Competency Tests

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2006-07	17,406	48%	1,419	55%	15,987	47%
	2005-06	17,736	50%	1,307	62%	16,429	49%
	2004-05	19,306	49%	2,107	65%	17,199	47%
<b>Science</b>	2006-07	16,660	44%	1,430	49%	15,230	43%
	2005-06	17,340	45%	1,418	59%	15,922	44%
	2004-05	18,617	41%	2,078	52%	16,539	39%
<b>Reading</b>	2006-07	13,212	54%	1,220	63%	11,992	53%
	2005-06	12,968	55%	1,134	70%	11,834	53%
	2004-05	12,727	53%	1,277	68%	11,450	51%
<b>Writing</b>	2006-07	10,930	73%	964	79%	9,966	72%
	2005-06	10,125	71%	972	78%	9,153	70%
	2004-05	9,959	71%	1,158	77%	8,801	70%
<b>Global Studies</b>	2006-07	14,501	34%	1,569	42%	12,932	33%
	2005-06	14,005	29%	1,308	39%	12,697	28%
	2004-05	13,643	20%	1,351	30%	12,292	19%
<b>U.S. History and Government</b>	2006-07	8,731	47%	1,244	54%	7,487	46%
	2005-06	8,641	38%	1,069	46%	7,572	37%
	2004-05	8,664	38%	1,118	49%	7,546	36%

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# Second Language Proficiency Examinations

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>French</b>	2006-07	17,695	93%	16,885	94%	810	75%
	2005-06	18,199	93%	17,559	94%	640	76%
	2004-05	19,327	93%	18,720	93%	607	75%
<b>German</b>	2006-07	1,694	96%	1,604	96%	90	89%
	2005-06	1,985	93%	1,902	93%	83	83%
	2004-05	2,026	94%	1,940	94%	86	90%
<b>Italian</b>	2006-07	7,845	94%	7,509	94%	336	79%
	2005-06	6,956	97%	6,703	97%	253	87%
	2004-05	6,876	95%	6,619	96%	257	85%
<b>Latin</b>	2006-07	1,501	93%	1,435	94%	66	77%
	2005-06	1,367	93%	1,321	93%	46	74%
	2004-05	1,580	94%	1,549	94%	31	87%
<b>Spanish</b>	2006-07	72,836	92%	68,190	93%	4,646	73%
	2005-06	69,327	91%	65,843	92%	3,484	71%
	2004-05	71,339	91%	67,945	92%	3,394	72%

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# English as a Second Language Achievement Test

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	50,594	5%	22%	43%	30%	45,438	5%	21%	43%	31%	5,156	7%	33%	43%	17%
	2005-06	50,196	5%	21%	45%	29%	45,506	4%	20%	45%	31%	4,690	7%	32%	46%	16%
	2004-05	34,615	4%	18%	48%	31%	31,468	3%	17%	48%	32%	3,147	6%	32%	44%	19%
<b>Reading and Writing (Grades K-1)</b>	2006-07	50,389	32%	32%	21%	14%	45,316	31%	33%	22%	15%	5,073	50%	30%	14%	7%
	2005-06	50,161	24%	22%	32%	22%	45,475	27%	34%	19%	20%	4,686	44%	33%	15%	9%
	2004-05	34,594	24%	34%	25%	17%	31,451	22%	34%	26%	18%	3,143	38%	34%	19%	9%
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	57,611	4%	9%	47%	40%	47,450	4%	9%	45%	42%	10,161	3%	12%	57%	28%
	2005-06	57,398	4%	10%	46%	40%	48,208	4%	9%	44%	43%	9,190	2%	11%	58%	28%
	2004-05	51,822	3%	11%	55%	31%	45,150	3%	11%	54%	32%	6,672	2%	14%	64%	20%
<b>Reading and Writing (Grades 2-4)</b>	2006-07	57,400	13%	28%	37%	23%	47,364	10%	25%	39%	26%	10,036	23%	38%	29%	9%
	2005-06	57,397	11%	26%	37%	26%	48,214	9%	23%	38%	29%	9,183	19%	39%	31%	11%
	2004-05	51,765	8%	27%	43%	23%	45,100	7%	24%	44%	25%	6,665	15%	42%	35%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	24,995	8%	14%	42%	36%	19,785	9%	14%	39%	37%	5,210	4%	13%	51%	32%
	2005-06	24,606	9%	15%	38%	38%	20,353	11%	15%	36%	39%	4,253	3%	14%	49%	34%
	2004-05	23,799	10%	17%	47%	26%	20,426	11%	17%	46%	27%	3,373	3%	20%	58%	20%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	24,877	16%	28%	38%	19%	19,728	15%	25%	38%	21%	5,149	18%	38%	35%	9%
	2005-06	24,637	17%	23%	35%	25%	20,382	17%	21%	35%	28%	4,255	17%	35%	36%	11%
	2004-05	23,881	16%	24%	40%	20%	20,502	16%	22%	40%	23%	3,379	18%	39%	36%	7%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	22,859	9%	18%	33%	39%	19,381	10%	19%	32%	39%	3,478	5%	13%	44%	38%
	2005-06	24,771	10%	19%	34%	38%	21,438	11%	19%	32%	38%	3,333	4%	13%	47%	36%
	2004-05	23,837	8%	21%	43%	27%	21,375	9%	22%	42%	27%	2,462	2%	15%	59%	24%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	22,710	27%	34%	27%	12%	19,299	27%	32%	28%	13%	3,411	28%	45%	22%	5%
	2005-06	24,826	23%	34%	24%	19%	21,479	23%	32%	24%	21%	3,347	24%	46%	21%	8%
	2004-05	23,982	18%	33%	28%	21%	21,494	18%	32%	28%	22%	2,488	18%	48%	25%	8%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	36,573	13%	35%	26%	27%	34,125	13%	35%	26%	26%	2,448	12%	24%	30%	34%
	2005-06	37,412	11%	33%	31%	25%	36,824	11%	33%	31%	25%	588	9%	27%	36%	28%
	2004-05	38,283	7%	38%	34%	22%	37,009	7%	38%	33%	21%	1,274	4%	22%	42%	33%
<b>Reading and Writing (Grades 9-12)</b>	2006-07	35,811	13%	46%	25%	17%	33,513	12%	45%	25%	17%	2,298	18%	46%	26%	10%
	2005-06	37,661	10%	42%	26%	21%	37,068	10%	42%	26%	22%	593	21%	44%	25%	10%
	2004-05	39,111	10%	43%	26%	22%	37,797	9%	42%	25%	22%	1,314	12%	43%	29%	16%

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# Other Assessments

## Elementary/Middle-Level Social Studies 2006–07

	All Students				General-Education Students				Students with Disabilities						
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	199,212	12%	10%	50%	28%	168,982	8%	8%	52%	32%	30,230	35%	16%	42%	7%
<b>Middle Level</b>	208,359	7%	36%	41%	16%	179,619	4%	34%	43%	19%	28,740	21%	54%	22%	3%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	222,103	9%	41%	27%	199,064	9%	43%	30%	29,502	12%	26%	4%
<b>U.S. History and Government</b>	222,103	6%	28%	41%	199,064	6%	29%	45%	29,502	8%	22%	10%
<b>Science</b>	222,103	7%	46%	27%	199,064	7%	47%	30%	29,502	10%	31%	5%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2,148	2%	12%	22%	64%
<b>Middle Level</b>					
Social Studies	2,372	3%	10%	19%	68%
<b>Secondary Level</b>					
English Language Arts	3,796	1%	7%	20%	72%
Mathematics	3,790	3%	13%	18%	65%
Social Studies	3,797	3%	8%	21%	68%
Science	3,796	1%	10%	19%	69%

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	164,790		152,603		12,187	
	2005-06	161,732		149,775		11,957	
	2004-05	153,202		141,766		11,436	
<b>Receiving a Regents Diploma</b>	2006-07	131,053	80%	125,210	82%	5,843	48%
	2005-06	124,687	77%	119,321	80%	5,366	45%
	2004-05	107,281	70%	102,608	72%	4,673	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	64,777	39%	63,901	42%	876	7%
	2005-06	58,987	36%	58,124	39%	863	7%
	2004-05	48,206	32%	47,424	33%	782	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	5,575	N/A	N/A	N/A	5,575	N/A
	2005-06	6,012	N/A	N/A	N/A	6,012	N/A
	2004-05	5,677	N/A	N/A	N/A	5,677	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	35,775	3.2%	30,618	3.2%	5,157	3.2%
	2005-06	39,535	4.4%	31,758	4.1%	7,777	6.2%
	2004-05	40,501	4.5%	34,016	4.4%	6,485	5.4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	3,042	0.3%	2,342	0.2%	700	0.4%
	2005-06	3,322	0.4%	2,522	0.3%	800	0.6%
	2004-05	4,235	0.5%	3,460	0.4%	775	0.6%
<b>Total Noncompleters</b>	2006-07	38,817	3.5%	32,960	3.4%	5,857	3.7%
	2005-06	42,857	4.8%	34,280	4.4%	8,577	6.9%
	2004-05	55,078	6.1%	46,444	6.0%	8,634	7.2%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	84,926	50%	82,104	54%	2,822	16%
<b>To 2-year College</b>	49,003	29%	42,903	28%	6,100	35%
<b>To Other Post-secondary</b>	2,488	1%	1,756	1%	732	4%
<b>To the Military</b>	2,333	1%	2,036	1%	297	2%
<b>To Employment</b>	10,085	6%	7,006	5%	3,079	17%
<b>To Adult Services</b>	622	0%	90	0%	532	3%
<b>To Other Known Plans</b>	1,559	1%	1,009	1%	550	3%
<b>Plan Unknown</b>	20,991	12%	17,416	11%	3,575	20%

# More Information

## Financial Information

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**2005–06 District-wide Total****Expenditures per Pupil**

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**2005–06 NYS Public School Total** \$ 16,212

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**Expenditures per Pupil**

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**2006–07 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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**NOTE**

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	Statewide Average
<b>All CTE Programs</b>	
Completed the CTE Program	
Completed and Passed Regents Exams	88%
Completed and had Course Average of 75% or more	94%
Completed and Attained a HS Diploma or Equivalent	67%
Completed and Whose Status is Known	83%
Completed and Were Successfully Placed	88%
<b>Nontraditional Programs</b>	
Enrolled Members, Regardless of Gender, in 2006-07	
Enrolled Members of Historically Underrepresented Gender in 2006-07	45%
Completers, Regardless of Gender, as of June 2006	
Completers of Historically Underrepresented Gender as of June 2006	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.